



Necessity of Value Education for molding Young Minds of School Education.

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ABSTRACT-

Value based education is the need of the hour as moral and religious values are eroding day by day. Value education can change a person's behavior and attitude due to which good citizens can be prepared. The aim of education is all-round development of students and building a balanced personality of students. There is great need of value based education for developing physical, mental, social, spiritual and character personality of the students. Through value education, students can develop a sense of patriotism and national integrity, thereby producing responsible and creative citizens. Teacher plays an important role in inculcating values in students because teachers are role models for students. Value education is that education which helps in promoting social and national integration by changing the personality of an individual. To achieve national objectives, students need value based education so that they can develop values of humanism, democracy, secularism and national unity. Today's era is the era of science where new scientific discoveries have made human life easier but somewhere our moral and social values have been affected and devaluation of values is being felt whereas in ancient times, value education was given special importance which is mentioned in ancient literature. Hence, for social harmony and national integrity, there is an urgent need for value based education which is being felt continuously.



KEY WORDS - Value education, molding young mind, school education.

INTRODUCTION-

The main objective of education is to ensure the all-round and balanced development of children so that in future they can become responsible citizens of the society and build an intellectually and culturally rich nation. According to C.V. Good, 'Value education is the sum total of all those processes through which a person develops abilities, attitudes and other forms of behavior of positive values in the society in which he lives. Since our country India has its own rich cultural and spiritual heritage, the need for value education through education has been felt for centuries. In July 1970, the National Conference on Minimum Curriculum Standards for Primary Level organized by NCERT emphasized the importance of developing moral and spiritual values in students. Through value education, feelings of honesty, courtesy, kindness, sympathy and compassion can be generated in children. From the beginning of school education, planned efforts should be made to develop basic human values in students because this is the time when the mind of children is very soft and pure and extremely sensitive. At this time, the seeds of right values should be sown in their child mind so that in future they can develop as a complete person morally, emotionally and spiritually and can develop the nation in all aspects. Values are inculcated in students through the daily life of teachers, parents, neighbors, friends and society. Therefore, we should be aware in every moment of life (Kaur, 2015). Educational environment can be completely changed by value education.

OBJECTIVE - Followings are the objectives of value based education at school level- The objectives of value-based education at the objective-school level are the following are the objectives

1. To develop the overall personality of students.
2. To develop the spirit of etiquette and brotherhood among the students.
- 3- To develop the values of humanism, democracy and secularism among students.
- 4- To develop the values of national unity among students.

DISCUSSION-



Values to be developed in students at school level

1. Moral Values: Values like truth, honesty, respect, dedication and courtesy should be developed in students for character building in students.

2. Social Values: Values like equality, justice, discipline, cooperation, and social responsibility can help students to become a responsible citizen.

3. Personal Values: Values like punctuality, cleanliness, self-control and self-confidence can become the pillars of personal development of students.

4. Spiritual Values: Such values like self-reflection, sacrifice, tolerance, and faith can create spiritual peace and balance in life of students.

5. Emotional Values: Values like feeling of compassion and helpfulness, patriotism, and understanding the feelings of others can promote emotional maturity and social bonding in students.

6. Aesthetic Values: Values like sensitivity towards nature, music, colors and beauty can develop creativity and positive attitude towards life in students.

Role of teacher in imparting value education- Teachers are role models for students. Students learn values from the teachers behavior i.e. teachers can play an important role in making students aware, sensitive and responsible citizens of the society by constantly communicating with them and resolving their conflicts. Value education is capable of completely transforming the educational environment, building an inclusive character of the school (Lovat and Clement, 2008). Teachers should model values that can be understood by all classes, focus on developing students' abilities and help in their social development (Brown et al. 2006). The teaching orientation of a person is an integral quality that includes interest and inclination towards academic work, love for children and a fundamental focus on the development of individual students (Gulnara et al. 2016).

Basic needs of Students-

To ensure the overall development of students in school, it is important for the teacher to understand their basic needs along with teaching, it is important for a teacher to understand the basic needs of the students and try to fulfill them so that the students can develop properly.

The basic needs of the students are following-



1. Students should feel that they are respected and important in the class.
2. Students should get an affectionate environment so that they can feel emotionally safe.
3. Students should get a physically, mentally and emotionally safe environment in school.
4. Students should get opportunities to recognize and understand their abilities, feelings and behavior.

Ideal behaviour of the teacher to meet the needs of the students-

The behaviour of the teacher should be such that it provides the children with security, belongingness, motivation and opportunities for development. By adopting the following points, the teacher can effectively meet the basic needs of the children:

1. Light and limited humour can be used to make the classroom environment enjoyable.
2. All students should be given equal importance. The identity, background and abilities of each student should be respected.
3. Students should be treated patiently.
4. Children should be listened to seriously during the conversation, this promotes their confidence and self-esteem.
5. There should be regular communication with parents so that coordination can be established between home and school.
6. Efforts should be made to assist in the all-round development of the students.
7. Understanding the individual needs and curiosities of the students, they should be provided with appropriate help.
8. Efforts should be made to develop such an environment in the classroom and school where children can learn enthusiastically - such as organizing various Bal Sabhas, some project work and educational tours.8. Efforts should be made to encourage the spirit of questioning, thinking and innovation in students so that the curiosity of the students can be satisfied.

CONCLUSION-



Values are the guiding principles that develop a person in all aspects and provide a meaningful direction to life, which makes life joyful. Value-based education is necessary for human development as well as social development (Pathania, 2011). Teachers play an important role in achieving the objectives of value-based education. Teachers can inculcate qualities like morality, discipline, honesty and service in students by creating a positive and favorable environment in the classroom. Teachers can help students to put values into practice by sharing empathetic discussions, moral stories and their life experiences with them.

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